

Journal of Maps Student Edition: Request for Reviewers

The Journal of Maps launched a new “sister” publication, the Journal of Maps Student Edition (JoM SE), in 2007 that seeks to create greater exposure, and provide publishing opportunities, for student researchers who have produced map content that would otherwise remain unpublished. The quantity and quality of journal citations is one of the primary measures of academic success, yet few research programmes actively teach their students about academic publishing. With maps often one of the first outputs of research, the Student Edition can leverage its' unique position across disciplines to offer a “first publishing opportunity”, thereby providing students with an environment through which they can learn from their experiences.

All manuscripts are peer-reviewed from a “pool” of reviewers with a focus upon positive outcomes and actionable points that can significantly improve the quality of the submission. The intention is to presume a paper is publishable from the outset and only reject where it does not meet a reasonable standard. The intention is to provide students with full exposure to peer-review, but within a positive environment. Please find attached the editorial from the first issue which outlines the rationale behind setting up JoM SE.

We are currently looking to expand the pool of reviewers for JoM SE. Subject specialisms are less critical here, rather the ability to provide a short (upto 1 page), positive, review of the overall paper. It is likely that reviewers would be asked to review most subject areas.

If you are interested in joining the reviewing panel for JoM SE please contact the editor Dr Dick Berg (berg@isgs.uiuc.edu, Illinois State Geological Survey).